| **Student Name:** Natalie Ng |
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| **Motion:** This house believes that parents should prioritise their child’s success over their happiness |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | **2** | 3 | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]  Nice hook at the beginning! I like that you didn’t let the signpost fizzle down.  Try to be more detailed in the beginning. So for example, what do you mean by resilience? How will you do this? What kind of sacrifices will the child and or parent make?  What are the realities of life you mention here? Try to be more detailed.  In general I think the speech was a bit too vague. Try to use the signposting structure, to make your claims go like this;   1. Claim 2. Reasoning 3. Comparison   This structure would help you make your speech much clearer and easier to flow.  Speaking time today was 2:30. Please try to hit four minutes in the next speech! | | | | | | |